

Volunteer Duties and Responsibilities

- Share enthusiasm for reading
- Be a positive role model
- Promote a warm, book-centered relationship
- Be a friend
- Document service hours in a book at each school
- Communicate regularly with assigned contact to effectively meet the needs of the students and ensure program success
- Will not have any contact with the child off school grounds
- Have a desire to make a difference in a child's life
- Meet all background screening requirements
- Be able to meet the time commitment
- Be supportive of agency philosophy and guidelines and supervision policies
- Maintain a positive working relationship with the classroom teacher, school personnel, and Big Brothers Big Sisters



Be a Part of Our Team!

Why?

Research shows that when children fail to read on grade-level by the end of third grade, they are more likely to drop out of high school and face an array of long-term negative consequences.

A Reading Mentor helps nurture confident readers.

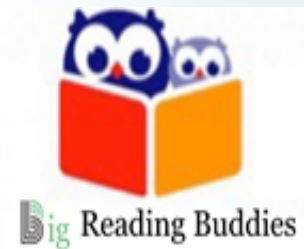
Supported by:



volunteerflorida

Charlotte Reading Mentors

Reading Matters: Be a part of it!



Mission

Create a lasting mentoring relationship that will increase students' self-esteem and relationship building skills and improve attitude, listening skills, and their imagination.

Vision

Student Success!

Contact us today:

Melissa Nelson

P: 941-764-5812

Student Safety

Student Safety is our Top Priority

REQUIREMENTS for BIG READING BUDDIES

1. Scheduled interview with Big Brothers Big Sisters (usually takes one hour)
2. Level II Background Screening (in house)
3. Reference Check & Local Driving History Check (yearly)
4. Drivers license must be presented at the school each time you enter

Once the safety requirements are complete, tutoring may take place in a private/quiet setting within the school.

REQUIREMENTS

for READING TUTORS

1. Drivers license must be presented at the school each time you enter
2. Tutoring must occur in the classroom only

Goals

- Increase students' proficiency to be at or above grade level in reading
- Increase students' self-esteem, relationship building skills, and life skills by create a lasting mentoring relationship

Our Programs:

Big Reading Buddies

Big Reading Buddies offers a one-to-one mentoring program at the schools. This program allows volunteers to meet with the child one hour per week at his/her school. The focus of the program is to develop a friendship and increase the child's reading comprehension. Mentoring times will be scheduled with the Mentor and Classroom Teacher through the school's assigned mentor manager. This session may take place in a private/quiet setting. Reading materials will be available in the Family Reading and Resource Center or other designated area. Quarterly Bigs Reading Buddy trainings will be held.

Reading Tutor

Reading Tutor will meet with a student in the classroom only. Tutoring times will be scheduled with the Reading Tutor and Classroom Teacher through the school's Achievement and Family Associate (AFA). The Reading Tutor will read with a student under the supervision of the teacher in the classroom only. Reading materials will be available in the Family Reading and Resource Center or other designated area.

Time Commitment

One Hour
Once a Week
One Child



Program Objectives

- Inspire the love of reading
- Create long lasting mentoring relationships
- Impartment life wisdom, knowledge, and life experiences to the student
- Expand local community partnerships

Orientation and

Informational Dates

2019:	2020:
July 18	January 16
August 15	February 20
September 19	March 19
October 17	April 16
November 21	May 21
December 19	

Orientation Location:

Location will vary.
Please RSVP to Melissa
@ 941-764-5812

